Activity

Beautiful Birds

Grades: PreK–K

Overview
Children learn about the habits and traits of birds using feathers, bird tracks and games. This Lesson Plan is part of a Unit which includes: 1) Magnificent Mammals, 2) Something’s Fishy, 3) A Planet Full of Animals

Students Will:

- Understand that birds come from eggs.
- Identify characteristics of birds. (e.g. have feathers, come from eggs, use their beaks to eat)

Materials
1. Multiple copies of bird tracks, such as a duck and sparrow
2. 3 gummy worms for each child
5. Paper plates
6. Yellow construction paper
7. Index cards
8. Glue
9. Paper
10. Crayons
11. Scissors
12. A variety of feathers
13. KWL Chart (Attachment)

**Set up and Prepare:**
Tape a variety of bird tracks on the wall. Find them on the Internet or in:

![Animal Tracks](attachment:Animal%20Tracks.png)

**1. Eat Like a Bird:** Set out gummy worms and construction paper beaks. To make the beaks, fold a piece of yellow construction paper three times and then cut a triangle from the folded side alone. It will open up in a diamond shape. Staple each side and draw lines so it resembles a beak. Remind students how birds use their beaks to eat, and that they will practice this by holding the beaks with their hands and feeding themselves like a mother bird feeds her young.

**Directions**

**PART I**

**Step 1:** Before the children arrive, tape 15 tracks across the wall.

**Step 2:** Gather the children together and explain that all animals have body coverings to help them survive. Use the K W L Chart. Ask: What do birds have covering their bodies? (feathers) Show the children that birds have feet that are different from ours and different kinds of birds have different
feet. Tell the children that animals use different parts of their bodies to get food. Ask: Do birds come from eggs or their mother's bodies? (eggs) Ask: What parts of their body do birds use to eat? (beaks, claws) Go to activity.

PART II
Step 1: Gather children together to share what they learned. Add to the K-W-L Chart.

- Subjects:
  Animal Classification, Birds, Arts and Crafts, Biology and Life Science, Farm and Ranch Animals, Science, Classification
## KWL Chart

<table>
<thead>
<tr>
<th>What do I know?</th>
<th>What do I want to find out?</th>
<th>What did I learn?</th>
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