Activities

Movement: Lumber and Leap, Scurry and Slither
Grades: PreK-1

Overview

Children practice moving like animals and make a baby book for an animal.

The jungle is alive with animals. Let children pantomime the movements—slithering like the snake, lumbering like the iguana, and so on. For a change of pace, don't just walk on your way to lunch—choose an animal from the story and let children move down the hall like that animal.

Science/Language Arts: Baby Animal Book

Do students remember the name for the baby owls in the story? (owlets) What other baby animal names do they know? (for example, cub, kitten, joey, calf) Let each student choose a baby animal to research and report on in baby-book format.
In preparation for this project, you might send a note home requesting that parents who have baby books of their children send them in to share with the class. Talk about the kinds of information parents record in baby books. Suggest that students select four or five pieces of information to include in their books, such as:

- a first “photo” of the baby
- the baby's home
- favorite first foods
- favorite ways to play
- changes in the first few weeks

Subjects: